



A.I.M.

Program Objectives

In addition to academics, socialization and behavior, the AIM program intends to increase the number of students staying in school, improve attendance, reduce the number of suspensions, and increase the passing rate in academic classes. Daily attendance is carefully monitored and dropout statistics are compiled. Students are evaluated daily by staff.



General Description

The BPS AIM program offers a full alternative academic program for high school students when success is not experience within a conventional high school environment. AIM offers individualized supports in structured settings leading toward maximizing student potential and high school success.



Bridgeport Public Schools
Office of Specialized Instruction
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A.I.M.

Academic Improvement Module

Vision

Every student in the Academic Improvement Module (AIM) will succeed academically while developing socially and emotionally to become a confident and productive member of society.



Mission

The mission of AIM is to empower students through rigorous instruction and quality support services in a safe and supportive school community. It also enables students to achieve individual goals by creating an environment that nurtures the individual needs of belonging, mastery, independence, and generosity.

Purpose

In order to accomplish this vision and mission the Bridgeport Public Schools must:

1. Offer a high quality program to help students stay on track towards a high school or General Educational Development (GED) diploma that supports their identified post-school outcome goal statements.
2. Advocate for and connect students who have experienced significant obstacles with educational opportunities that lead to a diploma and with post diploma options.
3. Help students improve their academic, social and emotional skills.
4. Provide adult students with high-quality educational and vocational/career opportunities.
5. AIM will assist students and families through development of an individualized program plan that includes a coordinated set of activities designed to achieve each student's goals.

Core Values

1. **Excellence** – We believe all students can achieve at high levels and we hold ourselves accountable for their success
2. **Communication** – We value honest and direct dialogue. We welcome new ideas openly and make time to engage in challenging conversations with each other and our students. We are responsive.
3. **Commitment to Learning** – We are committed to ensuring the growth and success of our students, families, and communities. We embrace feedback and change to grow our strengths and address our weaknesses.
4. **Integrity** – We operate with truthfulness, honor, and reliability. We mean what we say and say what we mean, to each other and our students.

5. **Solutions Orientation** – We value innovative solutions to meet individual students' needs. We persist to find resolutions to even the most difficult challenges, holding ourselves accountable to high standards of excellence.
6. **Respect** – We value professionalism and diversity, treating each other and our students with respect. We take responsibility for our actions as public service leaders.

Services Offered

Students enrolled in the AIM program benefit from services tailored to their needs. Related services offered to ensure student success may include:

- Small group instructional services
- Individual/group social work services
- Embedded behavioral consultation
- Transition/technical programming
- Dedicated counselors
- Opportunity to integrate with non-disabled peers

Transition

Coupled with an integrated core academic plan will be an individualized transition service that may include:

- Opportunity to engage in normalized community work and non-work activities
- Self-Advocacy
- Job Seeking Skills
- Social Skills Development
- Travel Training
- Independent Living Skills
- Job Shadowing
- Career Assessments

Question & Answer

How can a student participate in this program?

Students are referred to the program through the Office of Specialized Instruction via Planning and Placement Team.

How long is the program?

The program varies in length and is individualized. The ultimate goal of all participants is total reintegration into the mainstream.

What are the advantages of this program compared to a traditional classroom education?

Students in AIM are not meeting with success in a traditional classroom setting and have demonstrated ongoing difficulty as they have moved through the continuum of services available throughout their educational career. AIM intends to maximize their fullest potential through the powerful combination of small group instruction and dedicated staff who are committed to their success.